DOCUMENT RESUME

ED 189 239 UD 020 744

TITLE Something That Works for Me. 100 Teaching Practices Used in Our Schools. Grades K-12. No. 1.
INSTITUTION New York City Board of Education, Brooklyn, N.Y. Div. of Curriculum and Instruction.
PUB DATE Mar 80
NOTE 38p.: Not available in paper copy due to blurred print.

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS *Class Activities: Classroom Techniques: Elementary Education: *Instructional Improvement: *Instructional Innovation: *Teaching Methods

ABSTRACT

The teaching practices presented in this manual address the following curriculum areas: language arts, art, music, guidance, physical education, special education, human relations, library skills, social studies, science, class management, math, reading, spelling, English as a second language, typing, foreign languages, humanities, English, computer programming, business education, and occupational-vocational education. Each teaching practice is labelled by curriculum area and grade level and is briefly described. (MK)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

JUN 4 1980

UD 020 744

ED189239

GRADES K–12

Something that works for me

100 TEACHING PRACTICES USED IN OUR SCHOOLS

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

R. Edmonds
NYC Bd of Ed

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

NEW YORK CITY BOARD OF EDUCATION • DIVISION OF CURRICULUM & INSTRUCTION

NO. 1 MARCH 1980

NEW YORK CITY BOARD OF EDUCATION

Joseph G. Barkan, President
Miguel O. Martinez, Vice President
Amelia H. Ashe
Robert J. Christen
Irene Impellizzeri
Marjorie A. Lewis
James F. Regan

Frank J. Macchiarola, Chancellor
Richard Halverson, Deputy Chancellor

Charlotte Frank, Executive Director (Acting)
Division of Curriculum and Instruction

Additional copies of this document may be obtained from the Curriculum Production Unit,
131 Livingston Street, Brooklyn, N.Y. 11201. Price: $1.00 prepaid

INTRODUCTION

Based on the premise that teachers are eager to learn from each other, the Division of Curriculum and Instruction has asked teachers to describe their effective teaching practices. A form was sent to all schools with the heading "Something That Works For Me." From the responses submitted by their teachers, principals selected the descriptions of activities they considered most worthwhile sharing and returned the forms to us. Over 500 of these have been received, from which a representative sampling has been summarized for inclusion in this bulletin.

Since this is an ongoing process, we look forward to receiving many more teacher responses and sharing these practices through subsequent issues of this bulletin. A copy of the response form is enclosed for this purpose. In addition, other dissemination activities will be offered by this Division through workshops, conferences and publications. In this connection, we intend to serve as a clearinghouse for gathering and disseminating ideas for effective instruction.

It is the purpose of this bulletin to provide teachers with ideas which their colleagues have applied in the classroom. Toward this end, it is recommended that copies of this material be duplicated and shared with the professional staff. It is anticipated that teachers will adapt, modify and improve on these activities and that our students will be the ultimate beneficiaries.

Charlotte Frank, Executive Director (Acting)

"Something That Works For Me"

A Report of An Effective Teaching Practice

Your brief description of a teaching practice, a program, a lesson, materials, activities or anything else that works for you, may also help another teacher. Please fill in the form below and mail it to the Curriculum Library, Room 609, 131 Livingston Street, Brooklyn, N.Y. 11201. The Curriculum Library will file all such documents for the review of teachers visiting this facility.

Name of Teacher_____ Date_____

School_____ Boro _____ District ____

Content area(s)_____

Class level_____

_____

Description of "Something That Works For Me"

_____

Teacher's Signature_____

Principal's Signature_____

Please check below if applicable:

I wish to provide a more detailed description of something that works for me _____.

Effective Teaching Practices

Elementary Grades

Teachers' Names	School	District	Content Area - Grade	Effective Practices
Jean Morris Ave. M & E. 52 St. Brooklyn, N.Y. 11234	P.203K	22	Language Arts 5th	Understanding Political Cartoons. Children bring in cartoons. Several are selected weekly and transparencies are made which are viewed on the overhead projector. Children identify symbols such as the Chinese dragon, Russian bear, President Carter's teeth, etc. The students make their own cartoons with their own messages.
Eleanor Whiten 650 Baychester Ave. Bronx, N.Y. 10475	P.153X	11	Language Arts	"Our Day"-Writing Activity. Start the day with a story. Title of story is written on the chalkboard. Compose the story with the children and write it on the board. The day, date, special events, weather, temperatures, attendance, etc. are included. Can be adapted to creative writing, math, reading, etc.
Myrna Finkelstein Ave. M & E. 52 St. Brooklyn, N.Y. 11234	P.203K	22	Language Arts	Wonderful Words. Teacher asks about 14 children each week to select a new word they have heard at home or on television. They look up the meanings and write sentences. Children read sentences to class. The other children must use the context clues given in the sentence to uncover the meaning of the word. Words of the week are listed on the bulletin board.
Susan Levine 211-45 46th Ave. Bayside, N.Y. 11361	P.31Q	26	Art 3rd-4th	Creative Art. Use common objects such as scissors, hands, etc. Draw them and see what shapes, designs and objects can be made from them. Stress is on originality and observation.
Frank DeJulio Summit St. Staten Island, N.Y. 10307	P.1-R	32	Music 3rd-5th Spec. Education	Marching Band. Through the use of a song, flute and percussion instruments organize a marching band which participates in events throughout the metropolitan area.

Elementary Grades

Teachers' Names	School	District	Content Area - Grade	Effective Practices
Stephen Waring 512 W. 212 St. New York, N.Y. 10034	P.98M	6	Music All	Guitar Motivation. Use of teacher's playing of guitar and selected songs to introduce content such as farm animals ("Old MacDonald Had A Farm"), body parts ("If you're Happy and You Know It....").
Cynthia Radol 28-37 29th St. Long Island City, N.Y. 11102	P.17Q	30	Guidance 3rd	Moan and Groan Station. Pupils go to this station to write complaints about school problems. Question Box. Students anonymously submit questions they would like to discuss. Once a week, questions are drawn and explored through role playing.
Blossom Levine 211-45 46th Rd. Bayside N.Y. 11361	P.31Q	26	Physical Education 2nd-6th	Rewards for Achievement. Reward of different colored chevrons is awarded to students for achievement of stunts, skills, dances, gymnastics, etc. Chevrons, made of felt, are worn on the sleeve of the gym shirt.
Lisa Castellano Arlene Henehan 1180 Tinton Ave. Bronx, N.Y. 10456	P.198X	12	Special Education, Ages 6-9	Parent Training. A parent workshop was conducted for ten weeks from 3:00-5:00 PM, Tues.-Fri. Content included life skills, behavior management and also parent counseling.
Estelle Rosenfeld 735 West End Ave. New York, N.Y. 10025	P.75M	3	Human Relations 5th-6th	Pull Up and Strokes. This weekly activity provides for open communications by airing grievances and good feelings between children and between children and adults. A "pull-up" is a negative statement. A "stroke" is positive.
Joan Millman 511 7th Ave. Brooklyn, N.Y. 11215	P.10K	15	Library 2nd-6th	Library Orientation. Children asked to complete a survey form. Children work in teams of two or three, walk around the library and answer such questions as "Name 5 different magazines." List three dictionaries." "Name five biographies" .... ."

Elementary Grades

Teacher(s) Name	School	District	Content Area - Grade	Effective Practices
Judith Goodman Tilden Ave. & E. 54th St. Brooklyn, N.Y. 11203	P.244K	18	Language Arts 2nd	Holiday Stationery. Teacher makes stationery for the various holidays. The stationery is illustrated and has lines and places for punctuation thus reinforcing proper format for letter writing.
Mary Ann Mallozzi 87-21 79th Ave. Glendale, N.Y. 11227	P.113Q	24	Language Arts 4th	"What's My Word." One student is "IT." He chooses a word from the spelling list and gives several rhyming, definitional or descriptive clues to the word. The rest of the class tries to give the word. The student who correctly guesses the word must also spell it and write it on the board. This student becomes the new "IT." Used for spelling review.
M. Heinrich 750 Prospect Ave. Bronx, N.Y. 10455	P.130X	8	Social Studies 5th	Creative Writing. Social studies content is used as a motivation for creative writing. For example, students pretend they are soldiers with Columbus and write letters to friends in Spain describing the discovery of Puerto Rico.
Ruth Fishkind 163 W. 97th St. New York, N.Y. 10025	P.163M	3	Social Studies 4th	Student Interviews. Teacher gives each student an interview guide with which to develop reports on the work done by adults they know. Develops writing skills.
Barbara Sleena 2944 Pitkin Ave. Brooklyn, N.Y. 11208	P.214K	19	Science 4th-6th Language Arts	Magic with Molecules. Each child participates in an experiment that will demonstrate visible chemical reactions. Each child contributes to the writing of an experience chart and makes a drawing of what happens.
Helene Burte 147-36 26th Ave. Flushing, N.Y. 11354	P.21Q	25	Science 4th-6th	Magnetic Fields. Use an overhead projector. Place two bar magnets on transparent sheet on stage of projector. On another transparency, sprinkle iron filings over the magnets. Move magnets around to demonstrate fields and forces.

Elementary Grades

Teachers' Names	School	District	Content Area - Grade	Effective Practices
Gladys Botwinik 185 First Ave. New York, N.Y. 10003	P.19M	1	Language Arts Early Childhood	The Calendar as a Resource. Use a calendar that has an appropriate picture for each month according to season. Enter each child's birthday on the calendar. As the children flip through the pages to look for their birthdays, talk about different months, seasons and numbers.
Lila Benjamin Caton Ave. & Rugby Rd. Brooklyn, N.Y. 11226	P.249K	17	Language Arts K	Puppetry. Use hand puppets as way of drawing out children's responses.
Marcia Guiseppone 350 Ave. X Brooklyn, N.Y. 11223	P.216K	21	Class Management All grades	Student Feedback. At least two times during the year, the class is asked to evaluate what is happening in the classroom and the teacher's behavior. Students respond to questions such as: Do you like school? Do you like the teacher? Does the teacher yell too much? What's your favorite part of the day?
Marguerite M, Basti 14th Ave. & 42 St. Brooklyn, N.Y. 11219	P.164K	20	Class Management Special Educ.	Rewarding Good Behavior. A penny is put in a jar for each child who performs good work. The jar is in sight of everyone. When $.50 is accrued, the class is rewarded with a pizza party.
Ellie Goldman 166 Essex St. New York, N.Y. 10002	P.20M	25	Class Management 6th	Rap Sessions. Twice a month, class sits in circle to discuss problems they have as a group or problems of individuals. Students run these sessions. They suggest ways to improve as a group or individually.
Robin Meyers 56-37 188 St. Flushing, N.Y. 11365	P.177Q	26	Class management	Student Contracts. Teacher develops contracts with each student in math and reading. Each child progresses at his own rate of learning. Children receive points for completion of assignments and receive rewards.
Anthony D. Giordano 355 37th St. Brooklyn, N.Y. 11232	P.371K	75	Class Management Special Educa.	Classroom Hall of Fame. Each week one student is selected for excellence in work, behavior, attendance, etc. Winner has name printed on colored paper. Permanent Hall of Fame list posted.

Effective Teaching Practices

Elementary Grades

Teachers' Names	School	District	Content Area - Grade	Effective Practices
Mary Ann Kotok 150-20 11th Ave. Whitestone, N.Y. 11357	P.193Q	25	Class Management - All	Reports to Parents. Every week a folder is sent home with each child's work including tests, homework, seat work, etc. A form is enclosed in each folder for the parent to sign. There is a place for evaluative comments on the child's work. Allows weekly communication to parents.
Harriet Zwerling 131 Norman Ave. Brooklyn, N.Y. 11222	P.34K	14	Math - 4th	Baseball Drill. Class is divided into teams. Runs and outs are tallied on the chalkboard. Multiplication and division flashcards are used.
H. Friedland Caton Ave. & Rugby Rd. Brooklyn, N.Y. 11226	P.249K	17	Math - 1st	Clothespin Counter. Each child is asked to bring in ten clip type clothespins which are attached to hangers. Used daily in class for counting, addition and subtraction.
Bruce Goldberg 2400 Marion Ave. Bronx, N.Y. 10458	P.85X	10	Math - 5th-6th	Math is Fun (MIF). Set out a few math games each week and invite students to take them. Answers to the games are posted and new games offered.
Lorrie Bahl 1100 East New York Ave. Brooklyn, N.Y. 11212	P.189K	17	Math - Educable Mentally Retarded	Time Test. Student given a sheet of math examples and an oven timer set for a number of minutes.
Gerthy Berg 70-10 164 St. Flushing, N.Y. 11365	P.200Q	25	Math - 1st	Bowling Game. Use plastic bowling pins to reinforce addition and subtraction facts. Use a score keeper to keep record of each child.
Rose Kellman 7601 19th Ave. Brooklyn, N.Y. 11214	P.186K	20	Math - Kg.	Number Game. Use eleven, five inch squares with a large numeral printed on each from 0-10. Hold up numeral that child identifies and pin it to his back. Children with pinned numbers line up in numerical order. Select child to identify all numbers. Tag game follows in which "it" tries to see the number on the child who is running away. When number is called out, child caught is "it."

Elementary Grades

Teachers' Names	School	District	Content Area - Grade	Effective Practices
Harriet Pine Hutchinson River P'kwy & Einstein Loop, Bronx 10475	P.160X	11	Math 2nd	Metric Me Chart. A sketch of a human body is given to each child. They label height, waist, arms, legs with metric measures.
Elaine Ziegler 750 Prospect Ave. Bronx, N.Y. 10455	P.130X	8	Reading 3rd-4th	Sequencing Events. After story is read together, teacher writes several sentences on "sentence strips." These strips are pasted on contrasting colored oak tag in random order. The student numbers the sentences for appropriate placement and retells story.
F. Wachs 70-10 164 St. Flushing, N.Y. 11365	P.200Q	25	Language Arts 5th	Daily Writing. Each morning teacher writes descriptive beginning of a sentence which children complete.
Helene Klein 211-45 46th Rd. Bayside, N.Y. 11361	P.31Q	26	Language Arts 5th-6th	Scavenger Hunt. To familiarize class with parts of a newspaper, teacher plans scavenger hunt. Several teams are organized. They look through newspaper to locate parts such as editorials, ads, TV review, etc.
Iris Simon 41-77 Little Neck Pkwy. Little Neck, N.Y. 11363	P.94Q	26	Language Arts 5th	Mythology. For monthly book report, a group of children read the same myth and then perform a play for the rest of the class. To follow up, children write original myths which are published for the class.
Anna Gold 982 Hegeman Ave. Brooklyn, N.Y. 11207	P.202K	19	Language Arts 2nd	Pen Pals. Arrangements made with teacher in New Jersey to exchange letters.
Evelyn Jacobson 20th Ave. & 53 St. Brooklyn, N.Y. 11204	P.121K	21	Language Arts 5th-6th	Remedial Reading. Readers below grade level who resent low level reading materials, use experience stories and daily news events recorded on experience charts.

Effective Teaching Practices

Elementary Grades

Teachers' Names	School	District	Content Area - Grade	Effective Practices
Hyra Lubitsch 20th Ave. & 53 St. Brooklyn, N.Y. 11204	P.121K	21	Language Arts 4th	Reading for Enjoyment. Twenty minutes set aside each day for reading for pleasure. Children choose any book and read at their own speed.
Jill Klasson 40-20 235 St. Douglaston, N.Y. 11363	P.98Q	26	Language Arts 4th-6th	Newspaper Photographs and Caption Puzzles. Children look for important details and main ideas when reading by using about ten photographs and captions cut from the picture. Student lines up captions with photographs. He is asked to pick out word clues that helped make the match.
Ms. Kornberg 425 Grand Concourse Bronx, N.Y. 10451	P.31X	7	Social Studies 5th	Time Line. Students develop illustrated time lines of the most important events in their lives. Useful for language arts, creative writing, social studies and art.
Liz Boblas 142-30 Barclay Ave. Flushing, N.Y. 11355	P.20Q	25	Spelling 3rd	Spelling Bingo. Weekly list of 20 words is posted and read to class by student. All students copy five words. Student leader calls words. First child to have his five words called is tested. If child spells all five words correctly, he becomes leader.
Tamar Rabin 150-20 11th Ave. Whitestone, N.Y. 11357	P.193Q	25	Reading 2nd	Book Club. Children have to read minimum of five books to become member. Party held for club.
Bianca Etkin 75-10 21st Ave. Jackson Heights, N.Y. 11370	P.2Q	30	Spelling 4th	Wall of Words. At the beginning of semester, spelling words reviewed with class are written on index cards and taped on wall in alphabetical order over a large A,B,C, etc. Add words misspelled. Encourage children to check wall.
Madeline Nardoar Dewey & Edison Aves. Bronx, N.Y. 10465	P.72X	8	ESL 1st-2nd	Music and Reading. Use old songs to teach name patterns in English.

Elementary Grades

Teachers' Names	School	District	Content Area - Grade	Effective Practices
Adele Furman 425 Henry St. Brooklyn, N.Y. 11201	P.29K	15	Language Arts Kg.-3	Creative Dramatics. Children take roles of storybook characters and improvise situations that may have happened before or after the story.
Leonara Barkan 218th St. & 67th Ave. Bayside, N.Y. 11364	P.46Q	26	Language Arts	Daily Writing Activity. Teacher writes on chalkboard every morning material to be proofread and rewritten correctly.
Toby Green Ave Z & E. 7th St. Brooklyn, N.Y. 11235	P.209K	19	Reading 2nd	Reading Through Cooking. Uses math for measurement, neighborhood trips to get the ingredients and writing skills to record the experience. Children make cookbook.
Lee Caldwell 185 First Ave. New York, N.Y. 10003	P.19M	1	Reading	Climb the Ladder. Draw ladder on chalkboard. On each rung write letters for a blend sound or vocabulary words. To climb the ladder student must name the sound or read the word on the rung. Child receives 10 points for each rung. First child to reach 500 points, wins.
Barbara Block Hutchinson River Pkwy & Einstein Loop, Bronx 10475	P.160X	11	Language Arts 3rd	Word Power Center. Use box filled with single word strips. Children find words to make up sentences and paste them on drawing paper.
P. Abell 14-14 29th Ave. Long Island City, N.Y. 11102	P.171Q	30	Language Arts 3rd	Poetry. Each week a poetry lesson is taught using phonics, vocabulary syntax and comprehension. List of questions distributed filled in by students which leads to discussion and writing activity.
Joan MacFarland 252-12 72 Ave. Bellerose, N.Y. 11426	P.186Q	26	Language Arts 2nd-3rd	Pictures and Storywriting. Cut out pictures from magazines and place in box which children use in spare time. Instructions on box ask students to: Choose picture you would like to write about. Think of interesting story to match picture. Write your story, giving title, interesting opening and closing sentence. Proofread your story for the following: - Indenting for paragraph - Spelling - Punctuation Share story with a classmate.

Effective Teaching Practices

Intermediate-J.H.S. Grades

Teachers' Names	School	District	Content Area - Grade	Effective Practices
Sidney Gravelea 37-11 21st Ave. Long Island City 11105	J.141Q	30	Art	"Scrimshaw" Plaque. (1) Mix plaster of paris with cold water until smooth. Pour plaster mix into plastic coffee can lids. Allow to set and remove molds. (2) Pupils prepare a suitable design on paper to fit the mold. They place drawing over the mold and trace lightly with a ballpoint pen. A safety pin may be used to incise lines slightly. (3) Paint design with water colors. (4) Spray polyurethane over the dried paint to seal it in. Add a second coat or brush Elmer's glue over it and allow to dry.
Thomas Leach 1270 Huguenot Ave. Staten Island 10312	I.S. 7-R	31	Science	Video Projection. Use of video camera for projection of microscopic slides.
D.G. Shlakman 154-60 17th Ave. Whitestone,N.Y. 11357	J.194Q	25	Science	Chalkboard Demonstrations. Use of chalkboards which are backed by steel plates to demonstrate materials. Glue magnets behind oak tag diagrams, illustrations, etc. Diagrams can be moved around to demonstrate relationships.
Renee Sands 956 E. 82 St. Brooklyn, N.Y. 11236	J.68K	18	Science	Overhead Projection. Use of overhead projector to show chemical reactions. All students can see what is happening in petri dishes or test tubes.
Jean M. Jones 145 Stanton St. New York, N.Y. 10002	J.25	1	Language Arts	Experiential Learning. Use of telephone dial or push button phone to teach spelling and to reinforce visual and listening skills.

Intermediate-J.H.S. Grades

Teachers' Names	School	District	Content Area - Grade	Effective Practices
Sidney Findling Lenox Rd. & E. 94 St. Brooklyn, N.Y. 11212	J.252K	18	Art	Expressing an Expression. Examples of originals and reproductions of masks are presented to class. Slides of historical masks from Africa, China and South America were shown. Students cut out masks from large construction paper. Discussion included original use of masks, play acting and decorative uses.
Adele P. Unterberg 11 Columbia St. New York, N.Y. 10002	J.22M	1	Art	Arts and Science. Students draw and paint plants and flowers. They visit botanic gardens, natural history museum and cultivate their own garden.
Minerva Evanier 158-40 76th Rd. Flushing, N.Y. 11366	J.168Q	25	Typing	Job Interview. Rexograph sheets are handed out with 14 questions that might be asked in a job interview. Students type the question and their answers. Serves as an effective first step in typing a composition.
J. Neumann 1420 E. 68 St. Brooklyn, N.Y. 11234	I.S. 78K	22	Class Management	Motivation. A system of plusses is used as a reward system. Any student who can accumulate a set number of plusses by the end of the quarter, passes. Plusses are received for homework, classwork, projects, tests, etc.
Hillel Schnitzer 528 Ridgewood Ave. Brooklyn, N.Y. 11208	I.S. 171K	19	Math	Drug Education. Through sample problems, information about drug abuse is provided. For example: One hundred mice were given L.S.D. in a controlled experiment. 57% showed brain abnormalities. How many were normal?
R. Nasca 49th St. & 9th Ave. Brooklyn, N.Y. 11220	J.220K	20	Math	Factoring. Introduce any popular game that involves throwing dice. Students asked to determine how many ways they can get six by throwing two dice. After several examples with the number twelve, the concept of factors is explained.

Intermediate-J.H.S. Grades

Teachers' Names	School	District	Content Area - Grade	Effective Practices
F. Behrens 37-11 21st Ave. Long Island City, 11105	J.141Q	30	Remedial/Corrective Writing	Check Off Chart. List work of year to be covered by each student on a large chart. Each child has a check-off line on the chart. Students keep daily chart of progress.
Judith Filangeri 46 Forsyth St. New York, N.Y. 10002	J.65M	2	Class Management	Reinforcing Good Behavior. Teacher keeps an affirmative behavior check list. Student's positive behavior and work habits are given immediate daily reinforcement in the form of visible earned grade. Encourages beginning work promptly, volunteering to do board work, participation in discussion, etc.
Mae Aarons 81-14 257 St. Floral Park, N.Y.11004	J.172Q	26	Foreign Languages	Writing Dialogues. Students write their own dialogues on such topics as going to the doctor, going shopping, etc. Two students are given toy telephones and the students enact the dialogues
E. Greenspan Franklin & Montgomery St Brooklyn, N.Y. 11225	I.8.320K	17	Social Studies	The Ancient World. Class develops Roman newspaper
Marvin Rosenblatt 65-21 Main St. Flushing, N.Y. 11367	J.218Q	25	Social Studies	Food-Springboard to Non-Western World. Foreign restaurant menus are duplicated and discussed. Why do people eat certain kinds of food?
G. D'Oria 158-40 76th Rd. Flushing, N.Y. 11366	J.168Q	25	Social Studies	Roots. Students asked to interview grandparents and older relations. Why they came to U.S.? How did they earn a living? What were their most important problems? How do they view new immigrants to the U.S. today?
Susan Rudin 88-15 182 St. Hollis, N.Y. 11423	P.238Q	21	Humanities 7th	Magic of the Movies. The class is asked to explore how movies are sold to the public. They use the leisure section of the newspaper as a main resource. The class analyzes some of the large movie ads to see how advertisers sell movies to the public. Each student is given an index card with an ad. They discuss the techniques used to sell the movie.

High Schools

Teachers' Names	School	Content Area - Grade	Effective Practices
M. Carr 225 W. 24 St. New York, N.Y. 10011	H.S. of Fashion Industries - Manhattan	English	The Real Me. Project assigned based on the topic, "The Real Me." Students are encouraged to express themselves in any form they choose from collage to poetry, essay or short story.
Alex Belisle 900 Tinton Ave. Bronx, N.Y. 10456	Jane Addams Voc. H.S. Bronx	English	Character Sketches. Use of character sketches to motivate writing of 5-6 sentences. They are read aloud for other students to guess who the sketch is describing.
David Shapiro 900 Tinton Ave. Bronx 10456	Jane Addams Voc. H.S. Bronx	English	Living Vocabulary. For new vocabulary, each student is required to use words in conversation outside of school. A checklist is kept by the students.
Sylvia Siegelman Ocean P'kwy & West Av. Brooklyn 11235	Abraham Lincoln H.S. Brooklyn	English	Dictation. Give a dictation passage once a week with punctuation indicated by voice cues. This helps students write what they hear.
Linda Rosenberg 901 Classon Ave. Brooklyn 11225	Clara Barton - Brooklyn	English	Vertical Verse. Student's name is written on chalkboard along with a poem. The poem describes the student along with a vertical spelling of his name. Students are instructed to print their own names vertically and write a poem with the first word of each line starting with the letters in the name.
Flora Aronson 100-10 Beach Channel Dr. Rockaway Park 11694	Beach Channel H.S. Queens	English	Communication Arts and Social Studies. Used to improve reading and writing skills, the theme "War and Peace" was used. Students kept daily journals, wrote essays on aggression, armament, cooperation and peace. Each skill taught in writing workshop was reinforced in Social Studies. Culminating activity was student produced play on Nurenberg Trials.

Effective Teaching Practices

High Schools

Teachers' Names	School	Content Area - Grade	Effective Practices
Robin Gingold 112 Schermerhorn St. Brooklyn 11201	Pacific H.S. Brooklyn	English	"Archie Bunker." Students view "Archie Bunker's Place" and list all the obvious errors in the dialogue. This helps students differentiate standard from non-standard English. They correct the errors.
Philip Curley 131 Ave. of Americas New York 10013	Chelsea Voc H.S. Manhattan	English	Dictionary Person. Each day a different student is appointed as "dictionary person" who is responsible for checking new words which occur in reading.
Esther Davidson 48-01 90th St. Elmhurst 11373	Newtown Queens	English	"Parent Involvement in Writing." Parents are encouraged to work with their children on a variety of writing assignments. Students write newspaper to keep parents aware of class activities. Parents and students have weekly assignment sheets.
Dympna P. Smith 48-01 90th St. Elmhurst 11373	Newtown Queens	English	Personal Journal. A personal journal is kept by each student with entries made at the beginning of each period two or three times a week. Teacher does not read journals but checks to see that journal entries are made. Writing is without fear of grading.
Diane Nahas 127 E. 22 St. New York 10010	Mabel Dean Bacon Manhattan	English	Recordings as a Motivation. Interest can be generated in poems, plays or short stories by playing a recording of a professional actor before introducing the printed word.
Mr. Noler 145 Pennsylvania Ave. Brooklyn 11207	Maxwell Voc. Brooklyn	Math	Puzzles. Students are motivated by the game aspect of number and word puzzles. Words from the math course can be worked in a cross-word puzzle.
Leonard Markowitz 36th St. & Queens Blvd. Long Island City 11101	Aviation Queens	Math	Stock Market. In unit on the stock market, each student follows a pre-chosen stock, reports gains, losses and percent of gain or loss over a given period of time.

High Schools

Teachers' Names	School	Content Area - Grade	Effective Practices
I. Schwartzman 48-01 90th St. Elmhurst 11373	Newtown Queens	Guidance-Values-Special Education	Developing Values. Each student lists five people they admire and for each person they list five things that makes the person admirable. They check the qualities that also apply to themselves. They also check the qualities they would like to incorporate into their own lives. Students may discuss their findings or write about them.
Lawrence Rosenbogen Ocean Pkwy & West Ave. Brooklyn 11235	Lincoln Brooklyn	Computer Programming	Toy Car Demonstration. Use of a battery operated toy car helps to demonstrate computer functions. Trip cards are equivalent to the input, the toy car is the computer and the trip itself is the output.
Herbert Davis 925 Astor Ave. Bronx 10469	Columbus Bronx	Business Education	Key Punching. School has limited facilities for key punching student programs. Morris High School was contacted and arranged to do the key punching. As a result, students get punched programs for computer testing while Morris H.S. students get a realistic application of key punching.
Henry Cowen 37-02 47th Ave. Long Island City 11101	Queens Voc. Queens	Music	Why Instruments Sound Different. A musical instrument, equipment or filmstrip is visible when class comes in. Class is inquisitive about these items. Reasons for different sounds of instruments is taught using oscilloscopes, audio generator, amplifier, microphone, speakers and several instruments.
Paul Siegel 350 Grand St. New York 10002	Seward Park Manhattan	Foreign Language	Practice in Pairs. Students are paired for practice of dialogue, verb exercise or oral reading. Each pair then has a representative do the same routine with the class.
E. Wonsever 131 Ave. of Americas New York 10013	Chelsea Manhattan	Library	Using Reader's Guide. Make a contest between a student looking in the Reader's Guide for a topic and a student looking in a set of magazines for the same subject.

High Schools

Teachers' Names	School	Content Area - Grade	Effective Practices
Kenneth C. Fasanaro 165-65 84th Ave. Jamaica 11432	Edison Queens	Health Education	Role Playing. Students are assigned roles of various family members in an attempt to identify the "pathogenic family patterns" which can create conflict in the home such as rejection, over-protection, perfectionist demands, faulty discipline, etc.
V. Galasso 75 W. 205 St. Bronx 10468	Bronx H.S. of Science Bronx	Science	Independent Studies. Program seeks to identify gifted students in science and the development of these students to the point where they can carry through an original, independent piece of scientific research.
Stephen Stein 3787 Bedford Ave. Brooklyn 11229	James Madison Brooklyn	Science	How Water Rises to Great Heights. A straw is designed which extends from floor to ceiling (15'). Students are asked to drink water through straw. The demonstration generates considerable interest and serves to show how much energy is required to lift water to great heights.
Herbert Gottleib Hillside Ave. & 23 St. Queens Village 11427	Martin Van Buren Queens	Science	Science Fair. To generate more interest in the school science fair and increase participation, students in the classes which visit the school science fair are encouraged to aid in the judging of the projects. A judging form is given to each student judge and then is graded. This counts as a lab exercise.
Millicent McKinley 3787 Bedford Ave. Brooklyn 11229	James Madison Brooklyn	Class management	Remediation. 85 ninth graders were chosen who had good academic potential but were underachieving in the 9th grade. Each student also failed one or more subjects. During the second half of the 9th grade, the 25 students were placed in a block program of English, math and science along with three special teachers. The teachers met regularly to discuss problems, trends and activities. After six months, attendance and grades improved. Reading and math grades went up by as much as two years.

High Schools

Teachers' Names	School	Content Area - Grade	Effective Practices
Frank Ferrero 63-25 Main St. Flushing 11367	John Bowne Queens	Class management	Contracts. On the first of each semester, each student receives a copy of the rules and regulations for the class. The rules are discussed and their first assignment is to discuss contract with parents, have them sign and return a tear-off to school. Students are immediately told what they must do to pass a course.
M. Giacione 165-65 84th Ave. Jamaica 11432	Edison Queens	Occupational-Vocational	Carpentry. Take pictures of a construction site at various intervals to show how it progresses. These slides are used to motivate different parts of construction.
Albert Bongiorno 36th St. & Queens Blvd. Long Island City 11101	Aviation Queens	Occupational-Vocational	Sheet Metal. Use an overhead projector to display silhouette of tools for explanation and description.
John F. McGuck 48-01 90th St. Elmhurst 11373	Newtown Queens	Social Studies	Press Conference. To capitalize on student interest in current events (Iran, Afghanistan), a presidential news conference is organized. One student serves as President while students receive a set of questions or ask their own.
Bob Rubin 925 Astor Ave. Bronx 10469	Columbus Bronx	Social Studies	Case Studies. Case studies of Supreme Court decisions are discussed. A segment of the class is assigned to research. The controversial issues underlying these cases stimulates interest and participation.
Edward Johnson 999 Jamaica Ave. Brooklyn 11208	Franklin K. Lane Brooklyn	Social Studies	Puerto Rican Studies. After a number of lessons dealing with the nature and influences of stereotyping on groups of people, the class interviews people about their attitudes concerning stereotypes of Puerto Ricans. Tape recorders are used by some during the interview. Questions are prepared by the students.